

**Ministry of
Education, Cultural Affairs and Transport
Eastern Province Council**

Mandate

The Ministry of Education, Cultural affairs, Land & Land Development and Transport of Eastern Province deals primarily in the formulation of policies to ensure coordination and guidance regarding activities relating to in the said areas – Education, Cultural affairs, Land & Land Development and Transport.

The powers and functions for the education sector are given from Article 1 to 24 of the Appendix III and the Land powers and functions are given in Article 1 to 3 of the Appendix II in the 13th Amendment of the Constitution. The Transport Authority statute No.2-2009 was passed by the Eastern Provincial Council.

Duties and responsibilities

The Provincial Ministry is the supreme administrative body of Education, Cultural affairs, Land, Land Development & Transport in the Province. The important duties and responsibilities of the Ministry are given below:

01. The management, supervision and control of the Provincial Department of Education and the other Education Offices.
02. Preparation of Medium Term Agency Result Framework and Annual Implementation Plans

03. Review and monitoring the AIPs.
04. Guiding and supervising activities to preserve and develop all cultural values and norms of all communities in the Province.
05. Guiding and supervising the Department of Land Administration for administration and Management of settlement schemes coming under the purview of the Province.
06. Guiding and supervising of the Transport Authority.

Situation analysis

The Eastern Provincial Ministry of Education, Cultural Affairs, Land, Land development & Transport has been functioning in a building complex at Orr's hill from 2007. The powers and the functions of this Ministry are keeping with the relevant sections as spelt out in the 13th Amendment to the Constitution of Republic of Sri Lanka. Most of the functions relating to education are devolved to the Provincial Council. The four Departments that come under the purview of this Ministry are:

- The Provincial Department of Education
- Department of Cultural Affairs
- Department of Land, Land Development
- Road Passenger Transport Authority

The Ministry has several units to look after its functions. The Branches and Units of this Ministry are as follows: a) General Administration Branch (Teacher Establishment Unit–Tamil Medium, Teacher Establishment Unit–Sinhala Medium, General Establishment Unit and Teacher Recruitment Unit) b) Planning and Review Branch c) Finance Branch d) School Work Branch

Strengths

01. Departments and Units under purview of the Ministry
02. National and Provincial Policies and Programmes
03. Structure of Zonal and Divisional Education Offices
04. Regional Institutions – Department of Land, Transport Authority and Bus stands
05. Capacitated managerial officers and supporting staff

Weaknesses

01. Insufficient middle level officers and Management Assistants
02. Shortage of vehicles for supervision of activities carried out by the departments
03. Lack of maintenance of office buildings

Opportunities

01. Good communication with National and Provincial institutions
02. Good coordination with heads of Departments and Units
03. Good coordination with heads of Departments and Units under purview of the Ministry
04. Consolidated fund and Donor funded Projects

Threats

01. No threats

Achievements

Teaching Appointments

There were 4434 teachers recruited in Provincial schools during the period of 2008 – 2012. Out of these 3111 are Tamil medium teachers and 1323 are Sinhala medium teachers. It includes 1449 teachers from colleges of Education, 393 Volunteers teachers, 29 Part time English teachers, 85 NCC English Teachers and 2478 Graduate Teachers.

School structure matters 2008 – 2012

The approval has given by the Ministry to newly open 34 schools and to upgrade 140 schools in the Eastern Province during the period of 2008 to 2012. Out of these 140 schools 33 are upgraded from grade 6 to Grade 9, 51 are upgraded from Grade 10 to Grade 11 and 56 schools are upgraded up to G.C.E (A/L).

Development Projects

The Ministry coordinated and monitored the PSDG, ESDP, UNICEF, Navodaya Projects implemented by the Departments of Education, Culture, Land and Transport Authority by annual.

Vision and Mission statements and Thrust areas

Vision

“Efficient and Effective set of institutions with good governance and optimal utilization of resources achieving targets and their objectives as planned.

Mission

Ensure provision of facilities, supports and guidance to institutions under the ministry to deliver efficient and effective services to the students and communities in the Eastern Province.

Thrust Areas

1. Institutional Capacity Development
2. Good governance

Thrust Area 1 : Strengthening institutional capacity development

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets						
				2012	2013	2014	2015	2016	2017	
1.1	Improved the management Capacities of the Organization	Outcome:-								
		i. % of officers working capacities improved	55%	60%	65%	70%	75%	80%	85%	
		Output:-								
		i. 01 office building constructed	–	1	1	–	–	–	–	
		ii. 03 officers quarters renovated	–	3	3	3	3	3	3	
		iii. Set of furniture & equipment purchased	1	1	1	1	1	1	1	
		iv. 02 office buildings renovated	2	2	2	2	2	2	2	
		v. 03.No of vehicle repaired	3	3	3	3	3	3	3	
vi. 01 No of vehicle purchased	–	1	–	–	1	–	–			
vii. 01 Generator purchased	–	–	1	–	–	–	–			

Department of Education

Ministry of Education, Cultural Affairs and Transport

Eastern Province Council

Mandate

Implementation of National and Provincial Education Programme according to the National Policies in the Province; and monitoring and evaluation of educational programmes and activities; Non formal education programmes; special education programmes; professional development of teachers; capacity development of officers etc.

The powers and functions of the Provincial Councils are divided from the 13th Amendment to the Constitution. List 1 speaks of powers and functions completely devolved, List 3 speaks of powers and functions concurrent to both the Centre and Province and List 2 speaks of powers and functions not devolved. Education matters are discussed in appendix 3 (articles 1-24)

Duties and responsibilities

01. Increasing opportunities for children to complete primary and secondary education
02. Reducing of the rate of out of school going children.
03. Ensuring the distribution of free text books, uniforms, service and goods provided at National Level.
04. Improving special and non-formal education programs
05. Strengthening school health and nutrition programs

06. Developing systematic career guidance and counseling programs in schools
07. Establishing school based Teacher Development Programs.
08. Utilizing information from public examinations to improve education quality
09. Monitoring and Supervision of teaching learning activities at schools.
10. Establishing a balanced control model of school based management called the program for school improvement
11. Strengthening the education management system at Provincial, Zonal and Divisional levels
12. Implementing school curriculum
13. Promoting social cohesion among schools

Situation analysis

Strengths

01. National Education Policies & Programmes
02. Educational Institutions – Zonal Education offices, Divisional Education offices, Schools (Provincial & National)
03. Managerial level officers (SLEAS), Principals and other staff

04. Professional teachers
05. Stakeholder participation in the education development

Weaknesses

01. Shortage of SLEAS and Other supporting staff
02. Shortage of teachers in specific subjects – Science, Maths, English
03. Recently recruited teachers are untrained and unprofessional.
04. Shortage of infrastructure facilities in rural area schools
05. Shortage of Principals

Opportunities

01. Good coordination with Education Institutions
02. National Institutions - NIE,COE
03. Student welfare programmes – free text books, uniforms, transport, mid day meals, scholarship programmes etc,
04. Donor funded projects

Threats

01. Teacher deployment

Achievements

The following development activities carried out by the department by annually. Such are Tamil day, Sinhala day & English day celebrations, Science, mathematics quiz competitions, Provincial level grade 11 examination, teachers training on inclusive education, training on ICT, literacy classes, activity learning centers, skill development programs, awareness programs for parents, adult education programs, community learning centers, disable day programs, medical camp for children with disability, exhibition and children camp etc.

Public Examination Results

01. G.C.E Ordinary Level

The students qualified for the GCE Advanced Level classes Percentage increased from 44.4 to 57.5 when we compare to National Average it was increased from 49.1 to 58.8. However, the percentage of students qualified 2010 gradually increased during the period of 2008 to 2010.

02. Qualified for University Entrance

The students qualified for the University Entrance percentage all most increased 63% to 66% during the year 2007 to 2010. The Eastern Province obtained 2nd place in the country 2007 to 2009 and 3rd place obtained 2010. The students in Advanced Level classes qualified for university entrance percentages:

- Science - increased 45.5% to 49.5%
- Arts - decreased 74.7% to 68.7%
- Commerce - decreased 65.4% to 61.4%

University Admission

The students' university admission of the Eastern Province was increased from 1232 to 1364 during the period of 2008/2009 to 2010/2011. The university admission increased by 9.8% in Trincomalee district during the periods.

Vision and Mission statements and Thrust areas

Vision

“A competent generation contributing to national development”

Mission

“Create better facilities and enhance skills of the teachers and officers for providing quality education to the students fairly and equitably to improve the competency of the students”

Thrust areas

1. Access & participation in primary & secondary education
2. Creating facilities for learning environment
3. Improvement of quality education
4. Promotion of health and nutrition practices
5. Institutional capacity development
6. Good governance

Thrust Area 1 : Access & participation in primary & secondary education

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline	Targets					
			2011	2012	2013	2014	2015	2016	2017
1.1	Ensured enrolment of all the children between age of 5 to 16 in the schools	Outcome: % of students Qualified for GCE (A/L) in GCE(O/L) Examination	56%	58%	60%	62%	64%	66%	68%
		Output: i. % of Enrolment rate	90%	91%	92%	93%	94%	95%	96%
		ii. % of Survival rate in Grade 1 – 11 cycle	70%	71%	72%	74%	77%	79%	81%
1.2	Increased students attendance to schools	Outcome: i. % of students scored more than 100 marks in Grade 5 exam	47%	49%	52%	55%	58%	61%	64%
		ii. % of students qualified for GCE(A/L) in GCE(O/L) Examination	56%	58%	60%	62%	64%	66%	68%
		Output: % of Attendance rate of students	75%	78%	81%	84%	85%	85%	85%
1.3	Ensured participation of children with special needs	Outcome: i. No. and % of differently abled children qualified for GCE(A/L) in GCE(O/L)	19 (65.5%)	68%	70%	74%	78%	80%	82%
		ii. No. and % of differently abled children participated in Co-curricular activities	160 (43%)	70%	80%	90%	100%	100%	100%
		Output: i. No. of special education units at schools	37	41	43	45	47	49	51
		ii. No. of Special Education teachers in schools	81	100	120	140	160	180	200
		iii. No. of children with special needs identified and enrolled in schools	7	10	10	10	10	10	10
		iv. No. of schools provided facilities for children with disabilities	49	55	67	79	91	103	115
v. No. of teachers trained in inclusive education	86	100	100	100	100	100	100		

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
1.4	Ensured the effective implementation of Non Formal Education programmes for out of school children	Outcome: i. No. of out of school children re-integrated into formal education	1272	1500	1800	1900	2000	2100	2200
		Output: i. No. of adolescents participated in the skill development programs	2080	2100	2200	2300	2400	2500	2600
		ii. No. of schools developed systematic career guidance programs	117	198	348	520	737	927	1056
1.5	Child rights secured in all schools	Outcome: i. % of primary students attained mastery level in ELCs in key stage 2	54% (2010)	57%	60%	63%	66%	69%	72%
		ii. % of primary students attained mastery level in ELCs in key stage 3	57.5 (2010)	61%	64%	67%	70%	73%	75%
		iii. % of children aware of child rights and capable of protecting themselves from abuse and exploitation	40%	45%	50%	55%	60%	65%	70%
		Output: i. No. of schools formed child right committees in schools	75	100	250	600	800	900	1050
		ii. No. of schools having child rights monitoring system	0	20	50	80	110	120	140
		iii. No. of schools made aware of child rights, child protection and services to the parents	405	550	650	800	900	1000	1050

Thrust Area 2: Creating facilities for learning environment

No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
2.1	Provided primary classrooms with necessary teaching learning facilities	Outcome: i. % of primary students attained mastery level in ELCs in key stage 2	54% (2010)	57%	60%	63%	66%	69%	72%
		ii. % of primary students attained mastery level in ELCs in key stage 3	57.5 (2010)	61%	64%	67%	70%	73%	75%
		Output: Increase in no. of classrooms equipped with minimum facilities for primary classes	20%	35%	50%	65%	75%	85%	100%
2.2	Provided higher order learning spaces and classroom buildings	Outcome: i.% of students qualified for GCE(A/L) in GCE(O/L) Examination	56%	58%	60%	62%	64%	66%	68%
		ii. % eligible for University in Science Stream	42%	44%	46%	48%	50%	52%	54%
		Output: i. No. of Higher Order Learning Spaces provided	11	20	30	30	30	30	30
		ii. No. of classrooms provided	41	50	50	50	50	50	50
		iii. No. of schools provided Higher Order Learning Assets	23	30	40	60	60	60	60

Thrust Area 3: Improvement of quality education

No.	Goals	Key Performance Indicators (KPIs)	Baseline	Targets					
			2011	2012	2013	2014	2015	2016	2017
3.1	Primary students attained mastery levels in Essential Learning Competencies in all 03 key stages	Outcome: i. % of primary students attained mastery level in ELCs in key stage 2	54% (2010)	57%	60%	63%	66%	69%	72%
		ii. % of primary students attained mastery level in ELCs in key stage 3	57.5 (2010)	61%	64%	67%	70%	73%	75%
3.2	Improvement of the competency level of secondary students	Outcome: i. % of students scored more than 100 marks in Grade 5 exam	47%	49%	52%	55%	58%	61%	64%
		ii. % of students qualified for GCE(A/L) in GCE(O/L) Examination	56%	58%	60%	62%	64%	66%	68%
		iii. % of students eligible for University entrance in GCE(A/L) Examination	57%	59%	61%	63%	65%	67%	69%
3.3	ICT application for teaching and learning technique improved	Outcome: i. No. of students prepared learning CDs	3965	4150	4500	4800	5200	5700	6000
		ii. No. of teachers prepared learning CDs	187	374	561	748	935	1122	1309
		iii. % of ICT results qualified in GCE(O/L)	67%	69%	71%	73%	75%	77%	79%
		Output: i. % of students following ICT for GCE(O/L)	10%	12%	15%	18%	21%	24%	27%
		ii. No. of Computer Centers in Schools	401	411	425	450	475	500	525
3.4	Enhanced quality of education by implementing child friendly approach at schools	Outcome: i. % of students scored more than 100 marks in Grade 5 exam	47%	49%	52%	55%	58%	61%	64%
		ii. % of students qualified for GCE(A/L)	56%	58%	60%	62%	64%	66%	68%
		Output: i. No. of teachers trained on Child Cantered methodology	1360	2720	4080	5440	6800	8160	8500
		ii. No. of teachers trained on Multi Grade and Multi Level training	180	300	480	650	800	950	1200

No.	Goals	Key Performance Indicators (KPIs)	Baseline	Targets						
			2011	2012	2013	2014	2015	2016	2017	
3.5	Improved facilities for Co-curricular activities	Outcome:								
		i. No of awards in National level Sports competition	6	8	10	12	14	16	18	
		ii. No of awards in National level Aesthetic and language competitions	72	75	78	81	84	87	90	
		iii. No of other National level awards for schools (Scouts, Guides, St. Johns Ambulance, Environment club awards)	115	130	145	160	175	190	205	
		Output:								
		i. No. of schools participated in sports competitions	397	410	430	450	470	490	517	
ii. No. of schools effectively implementing co-curricular activities	130	150	170	190	210	230	250			
3.6	Upgraded teachers' skills according to the education reforms	Outcome:								
		i. % of teachers practicing new teaching learning activity based methodology	30%	35%	40%	45%	50%	55%	60%	
		ii. % of schools have practiced knowledge sharing sessions at schools	30%	35%	40%	45%	50%	55%	60%	
		iii. % of schools have practiced knowledge sharing sessions at schools	0%	10%	20%	30%	40%	50%	60%	
		iv. No. of students following Bi-Lingual education	2364	2600	2800	3000	3300	3600	3900	
		Output:								
		i. No.of teachers trained on CCM & MGML	1540	3020	4560	6090	7600	9110	9700	
		ii. No. of untrained primary teachers trained in Primary Education	180	120	50	50	50	50	50	
iii. No. of teachers trained on BL education	210	300	350	400	450	500	550			

No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
3.7	Ensured effective monitoring system for classroom teaching learning process	Outcome:-							
		i. % of students scored more than 100 marks in Grade 5 exam	47%	49%	52%	55%	58%	61%	64%
		ii. % of students qualified for GCE(A/L) in GCE(O/L) Examination	56%	58%	60%	62%	64%	66%	68%
		iii. % of students eligible for University entrance in GCE(A/L) Examination	57%	59%	61%	63%	65%	67%	69%
		Output:							
i. % of schools effectively implemented internal supervision	40%	45%	50%	55%	60%	65%	70%		
ii. % of schools covered external supervision by Divisional, Zonal & Provincial level	60%	65%	70%	75%	80%	85%	90%		

Thrust Area 4 : Promotion of health and nutrition practices

No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
4.1	Ensured the protective and healthy environment in all schools	Outcome:							
		i. No. of students won National Awards on school health promotion	7	10	12	14	14	14	14
		ii. No. of schools selected for National award on school health promotion	91	110	160	200	300	400	500
		Output:							
		i. No. of schools having health clubs	400	500	600	700	800	900	1000
		ii. No. of principals & Zonal Education Officers oriented on School Health Promotion Program	480	700	800	900	1000	1200	1300
		iii. No. of Teachers Trained on School Health Promotion Program and HIV /AIDS	750	1250	1750	2250	2750	3250	4000
iv. No. of students trained on School Health Promotion Program	1700	3000	5000	8000	12000	18000	25000		
v. No of schools conducted School medical inspection	700	800	900	1000	1050	1050	1050		

No.	Goals	Key Performance Indicators (KPIs)	Baseline	Targets						
			2011	2012	2013	2014	2015	2016	2017	
4.2	Ensured adequate water and sanitation facilities in schools	Outcome:-								
		i. Attendance rate of students	75%	78%	81%	84%	85%	85%	85%	
		ii. Attendance rate of teachers	82%	83%	84%	85%	86%	87%	88%	
		Output:								
		i. No. of schools having adequate sanitation facilities	359	500	650	750	850	950	1050	
ii. No. of schools having adequate water facilities	800	900	1000	1050	1050	1050	1050			
		iii. No. of schools tested drinking water quality test	0	170	340	510	680	900	1050	
		iv. No. of students and teachers trained on hand washing method	5850	11150	21550	42070	62600	83130	103750	

Thrust Area 5 : Institutional Capacity Development

No.	Goals	Key Performance Indicators (KPIs)	Baseline	Targets						
			2011	2012	2013	2014	2015	2016	2017	
5.1	Strengthened capacities of Education Officers	Outcome:								
		i. % of Officers systematically developing work-related knowledge	40%	43%	46%	49%	52%	55%	58%	
		ii. % Offices adapted systematic Performance Appraisal System	10%	15%	20%	25%	30%	35%	40%	
		iii. % of Offices Developed HR Policies/ Procedures aligning strategic goals	0%	5%	10%	15%	20%	25%	30%	
		Output:								
		i. % of Officers received equipment & facilities such as computers & internet	60%	65%	70%	75%	80%	85%	90%	
		ii. % of Officers participated capacity development programs locally	50%	55%	60%	65%	70%	75%	80%	
iii. % of officers participated capacity development programs in foreign countries	5%	7%	9%	11%	13%	15%	20%			

No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
5.2	Enhanced productivity of all education institutions	Outcome: i. % of education institutions have appropriate reporting & coordinating mechanism	20%	30%	40%	50%	60%	70%	80%
		Output: ii. % of Officers and Principals using internet and e-mail	40%	50%	60%	70%	80%	90%	100%
5.3	Implementing program for School Improvement	Outcome: i. % of schools improved community participation in school development	20%	35%	40%	45%	55%	60%	70%
		iii. % of students scored more than 100 marks in Grade 5 exam	47%	49%	52%	55%	58%	61%	64%
		iv. % of students qualified for GCE(A/L) in GCE(O/L) Examination	56%	58%	60%	62%	64%	66%	68%
		v. % of students eligible for University entrance in GCE(A/L) Examination	57%	59%	61%	63%	65%	67%	69%
		Output: i. No. of Principals trained on PSI	176	350	500	650	800	950	1050
		ii. No. of schools trained School Development Committee & School Management Committee on	176	350	500	650	800	950	1050

Thrust Area 6 : Good Governance

No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
6.1	Performance of Institutions, programme and project monitored and evaluated	Outcome No. of Projects completed in time as planned	69	70	75	80	85	90	95
		Output: i. No of field visits	70	80	90	100	110	120	130
		ii. No of Progress Review meetings conducted	90	100	110	120	130	140	150
6.2	Circulars, Guidelines and recommendations complied with and implemented	Outcome i. No. of Clients complaints	60	55	50	45	40	35	30
		Output: ii. No of Audit queries answered	15	12	10	8	6	4	2

Department of Cultural Affairs

Ministry of Education, Cultural Affairs and Transport

Eastern Province Council

Mandate

The development of cultural heritage and values of all communities in Eastern Province is the main focus of the Department of Culture. Towards this end in view, celebration of religious functions, preserving arts and crafts of all races and encouraging literary activities by Tamil and Sinhala literary festivals and providing Governor's Awards for literary work and a pension scheme for renowned men of arts and culture in their old age. providing facilities for the growth of the talent of artists, writers as well as professional artists, encouraged researches in these fields; facilitate and promote cultural values and embellishment in language development.

Duties and Responsibilities

01. Organizing religious and National festivals, Tamil & Sinhala literary festivals & cultural exhibitions
02. Conducting training programmes and seminar for Cultural Officers and students
03. Providing musical equipments to cultural societies
04. Purchasing of literature books from authors
05. Conducting drama and cultural events work shop

Situation Analysis

Strengths

01. Culture offices in the District, Divisional Level and supporting staff

Weaknesses

01. Lack of funds to implement programmes more successfully
02. The need for additional staff separately for Hindu, Christian, Buddhist and Islamic cultural activities.
03. The need for art and craft centers in the Districts.
04. The need for a culture centre in the Provincial Capital.
05. The need for a Research Unit for art, culture & literature.

Opportunities

01. Fund availability for cultural programmes
02. Arts Societies, Professional Artists and Authors
03. Stakeholders' participation in literary festivals and cultural events

Threats

01. No threats

Achievements

- **Annual Religious and National festivals**

The following annual Religious and National festivals contacted by Department of Culture in the Eastern Province recent and past years are Thaipongal festival, Sinhala and Tamil New Year festival celebrations, Wesak Bakthi songs programme, Meelath festival, Navarathri festival, Christmas carol service

- **Tamil literary festivals**

The following main events held at the Tamil Literary festivals in the past and recent years.

2.1 Eminent men of art and literature among the Sinhalese in Eastern Province were identified and honored at this festival.

2.2 Eminent persons from Eastern Province who had rendered eminent service to art & literature were identified and Governor's awards were given.

2.3 As a mark of honor and respect for their outstanding contribution to art and literature eminent Sinhala, Tamil and Muslim men were identified and given a pension of Rs.2000.00 per month at a cost of Rs.600,000.00

- **Purchasing of Literature Books and Publishing of Books**

3.1 Encouraged writers in Eastern Province, books written by authors were bought and supplied to schools and public libraries.

3.2 Very rare and research oriented books were published and distributed to schools and public libraries.

- **Identification, collection, documentation and preservation of rare forms of art and crafts**

Rare items of art and crafts of Eastern Province are going slowly but steadily out of existence. Hence they are being identified, collected, documented and 'preserved' for posterity and research scholars.

- **Folk songs taped and released**

Rare folk songs were collected, taped and released. This will apart from preserving them help research in this field in future.

- **Cultural events and dance competition**

Conducted District level and stepped at Provincial level by annually

Vision and Mission statements and Thrust areas

Vision

“An ethically developed multicultural society in the Eastern Province living in peace and harmony.”

Mission

“To transform and socialize new generation with traditional heritages and cultural values to preserve and respect multicultural ethics through strengthening institutions and individuals.”

Thrust areas

1. Preservation and respect of multicultural values
2. Improving capacity of artists, cultural groups, art societies and students
3. Institutional capacity development
4. Good Governance

Thrust Area 1 : Preservation and respect of multicultural values

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
1.1	Promoted cultural events, rituals and art.	Outcome:							
		i. % of Artists Benefited	5%	10%	15%	20%	25%	30%	35%
		ii. % of Mutual understanding among communities	60%	62%	64%	66%	68%	70%	72%
		Output:							
		i. No. of cultural events organized	10	15	18	21	27	32	36
		ii. No. of exhibitions organized	4	6	8	10	12	14	16
		iii. No. of cultural festivals organized	20	25	30	35	40	45	50
1.2	Promoted and conserved religious faith among respective religious followers, among communities cultural relations	Outcome:							
		i. % of Mutual understanding among Religious followers	60%	62%	64%	66%	68%	70%	72%
		ii. % of improved religious faith within the religious followers	70%	72%	75%	77%	79%	82%	85%
		Output:							
		i. No. of National religious festivals organized.	15	17	19	23	26	30	35

Thrust Area 2 : Improving capacity of artists , cultural groups, art societies and students

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
2.1	Encouraged local artists for quality productions	Outcome:	20%	25%	30%	35%	40%	45%	50%
		i. % of students make use of reading materials							
		ii. Encouraged Artists to participate the National and regional countries competitions(Nos)	10	14	18	22	26	30	35
		Output:							
		i. No. of literary Books purchased	75	115	140	165	185	200	220
		ii. No. of literary books supplied to school	70	100	125	140	165	175	200
		iii. No. of literary research reports	10	20	30	40	50	60	70
		iv. No. of literary writers competition	17	25	35	40	45	50	65

Thrust Area 3:- Institutional capacity development

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
3.1	Trained and skilled managerial and cultural officers	Outcome: i. % of skill improved on cultural officers	10%	15%	20%	25%	30%	35%	40%
		ii. No. of art societies benefitted	10	15	25	35	50	60	75
		Output: i. No. of cultural officers trained	40	40	40	60	75	90	100
3.2	Strengthened cultural and art societies	Output: ii. No. of musical instruments purchased & supplied	90	120	150	180	200	225	250
		iii. No. of cultural film documentaries prepared	3	5	10	15	20	25	30

Thrust Area 4 : Good Governance

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
4.1	Performance of Institutions, programme and project monitored and evaluated	Outcome: i. % of Satisfaction of clients	10%	15%	20%	25%	30%	35%	40%
		Output: i. Monthly Progress Review Meetings conducted	12	12	12	12	12	12	12
4.2	Circulars, guidelines and recommendations complied with and implemented	Outcome: i. % of complains received from clients	14%	13%	12%	10%	8%	6%	4%
		Output: i. No. of circulars, guidelines issued by Department of cultural EP.	5	7	10	12	14	16	18

Road Passenger Transport Authority

Ministry of Education, Cultural Affairs and Transport

Eastern Province Council

Mandate

The Road Passenger Transport Authority established in 2008 and the statute was passed by Act No.2 2009 in the Eastern Provincial Council. Implementation of safe & easy access Road Passenger Transport service for passengers in the Eastern Province; capacity development of officers: monitoring and evaluation of operating bus service system and programs & activities are in a good manner.

Duties and Responsibilities

01. Construction of bus stands & bus halts.
02. Issuing bus route permits.
03. Providing “sisu sariya” and “gami sariya” bus services for school students and rural areas.
04. Preparation of annual implementation plans and operation plans.
05. Conducting training programs and workshops for drivers & conductors.
06. Supervise and monitoring of the operating bus services

Situation Analysis

Strengths

01. 80% of bus routes are covered by this department.
02. National Transport Authority Policies & Road Passenger
03. Transport Authority statute of the Eastern Province
04. Managerial and supporting staff

Weaknesses

01. Lack of coordination with CTB
02. Inadequate office spaces
03. Shortage of office equipment

Opportunities

01. Implementation of joined time tables with CTB in the Eastern Province
02. Consolidated funded projects
03. Private bus owners

Threats

01. Less bus fare of CTB bus services.
02. Competition from CTB

Achievements

- Providing - 26“sisu sariya” Bus services and 15 “gami sariya” Bus services during the period of 2010 - 2011 in the Eastern Province
- 7 Private Bus stands and 2 Bus halts provided in the Province
- 700 Bus route permits issued
- 307 Drivers and 342 Conductors trained in past 3 years
- 13 Bus routes used for combined time table between CTB and Private Bus services

Vision and Mission statements and Thrust areas

Vision

An efficient, safe and affordable Road Transport system for passengers in the Eastern Province.

Mission

Ensure convenience, safe, quality road transport services for passengers in fairly & equitably and efficiency of service providers in the Eastern Province.

Thrust areas

1. Promote safe and easy access for passengers
2. Improve efficiency of service providers
3. Institutional capacity development
4. Good Governance

Thrust Area 1 : Promote safe and easy access for passengers

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
1.1	Upgraded the infrastructure facilities for passengers transport service	Outcome: i. % of passengers utilized the facilities.	60%	62%	65%	68%	70%	75%	80%
		Output: i. No. of bus stands constructed.	8	8	10	15	20	25	30
		ii. No. of bus halts constructed.	2	12	20	40	80	120	150
		iii. No. of sign boards displayed	X	X	20	40	60	80	100
1.2	Established Information and Technology system in bus stands	Outcome: i. No. of passengers using network system for seat booking per month	X	X	X	1000	1500	2000	2500
		Output: i. No. of IT time table installed	X	X	6	12	18	24	30
		ii. No. of bus stands have net work system	X	X	4	8	12	16	20

Thrust Area 2: Improve efficiency of service providers

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
2.1	Established good communication and coordination between bus crews and passengers	Outcome: i. No. complaints reduced from passenger transport service	25	22	18	15	12	10	5
		Output: i. No. of bus crews trained	100	100	150	200	250	300	350
2.2	Provided training programme for officers	Outcome: i. % of disputes between bus crews and passengers reduced	15	12	10	8	6	4	2
		ii. % of day today working capacity	10	20	30	40	50	60	75
		Output: i. No. of operational staff trained	X	X	50	60	75	90	100
		ii. No. of officers trained	X	X	15	25	40	50	60

Thrust Area 3 : Institutional capacity development

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
3.1	Established driving school and mechanical work shop	Outcome: I. No. of employments created	X	X	X	1000	1500	2000	2500
		Output: i. No. of persons newly trained in driving	X	X	X	150	180	210	240
		ii. No. of buses repaired	X	X	X	8	12	16	20
3.2	Efficient effective service delivery system	Outcome: i. % of Improved service delivery	10%	25%	40%	55%	60%	70%	80%
		Output: i. No. of regional offices constructed	X	X	X	2	4	6	8
		ii. No. of bus stands with seating facilities	X	1	2	4	6	8	10

Thrust Area 4 : Good Governance

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
4.1	Performance of Transport Authority to be monitored & evaluated	Outcome: i. No of Projects completed in time as planned	7	26	35	40	42	45	48
		Output: i. No of monthly progress review meetings conducted	12	12	12	12	12	12	12
4.2	Circulars, Guidelines complied with Recommendation (Transport Authority, Auditor General and Finance Commission)	Outcome: i. % of Complaints received from clients	12%	10%	8%	6%	5%	4%	3%
		Output: i. No. of circulars, guidelines issued	3	5	7	10	12	14	16

Department of Land Development

Ministry of Education, Cultural Affairs and Transport

Eastern Province Council

Mandate

Department of Land Administration was established in 1989 with the formation of the Provincial Council, under 13th Amendment to the constitution. After the de merger, separate department was established for Eastern Province from 01-01-2007. The powers and functions are given in Article 1 to 3 of the Appendix II in the 13th Amendment of the Constitution.

Provincial Land Commissioner is empowered to give general or specific directions to the Divisional Secretaries or to the Land Officers on the performance of duties relating to Land Administration with regard to the province.

Duties and Responsibilities

1. Co-ordination of all the activities related to land administration in the Province.
2. Administration and Management of settlement schemes coming under the purview of the Provincial Council
3. Recovery of state lands from unauthorized occupants under State Land Recovery Possession Act.
4. Granting approval to alienate state lands allocated to Provincial council, through Land Kachcheries.
5. Issue of Permits and Grants for the land alienated under Land Development Ordinance.

6. Granting approval under section 20(a) of the Land Development Ordinance to convert annual permits into LDO permits and for re-alienation
7. Cancellation of permits and Grants for violation of conditions in the permits and Grants
8. Recommending disposition of lands under State Land Ordinance
9. Recovery of annual payments and monies due to the state from alienated lands.
10. Providing infrastructure facilities to settlers in settlement schemes
11. Implementing development programmes from funds allocated under CBG
12. Function pertaining to the disposition of state lands alienated and succession to lands already alienated under Land Development Ordinance.
13. Preventing the holdings being sub-divided less in extent than the unit of sub-division permissible.
14. Settling land dispute referred to Provincial Land Commissioner by Divisional Secretaries.
15. Providing training to staff involved in land work at Provincial and Divisional level

16. Alienate state lands for peasant class under Land Development Ordinance in keeping with the government policies and criteria already laid.

Situation Analysis

Strengths

01. Divisional level administration through Divisional Secretaries and Departmental staffs attached to the 42 Divisional Secretariats in 3 districts of the Eastern Province.
02. Ability to provide service by conducting land mobile services in divisions to improve service delivery.

Weaknesses

01. Lack of vehicle facilities to field inspection and mobile services.
02. Delay in establishing of district offices headed by the Assistant Land Commissioners to co-ordinate the administrative activities at district level.

Opportunities

01. National Land Policies and Guidelines

Threats

01. Problems facing in resettlement of displaced people.

Achievements

From 2007 to 2011 under Land Development Ordinance issued 2795 Permits, 3 Long Term Lease and 594 Ranbima Grants in Ampara District. In Batticaloa District 4470 No.s of Permits, 21 Long Term Lease and 880 Ranbima Grants issued. Further, 2796 No.s of Permits, 31 Long Term Lease and 410 Ranbima Grants issued in Trincomalee District.

Land Revenue Recoveries (from 2007 to 2011)

S.No	District	Recovery Amount	Indicator Percentage on province
1	Ampara	5,479,508.90	9%
2	Batticaloa	8,668,109.47	14%
3	Trincomalee	47,640,696.59	77%
Total		61,788,314.96	100%

Vision and Mission statements and Thrust areas

Vision

Sustained socio-economic development

Mission

Systematic alienation and development of state land in keeping with the norms of land utilization policy of the government and environmental sustainability within the Eastern Province

Thrust areas

1. Strengthening Institution
2. Good Governance

Thrust Area 1 : Strengthening Institution

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
1.1	Improved management capacities of the organization	Outcome: i. % of officers working capacity improved	50%	60%	65%	75%	80%	85%	90%
		ii. % of Mutual understanding among Communities	-	-	-	-	-	-	-
		Output: i. No. of vehicle purchased (Leasing)	-	1	1	-	-	-	-
		ii. No. of office equipment purchased	01 set	01 set	1 set	1 set	1 set	1 set	1 set
		iii. No. of computers purchased	8	10	10	10	10	10	10

Thrust Area 2 : Good Governance

Goal No.	Goals	Key Performance Indicators (KPIs)	Baseline 2011	Targets					
				2012	2013	2014	2015	2016	2017
4.1	Performance of institution, programmes and projects monitored & evaluated	Outcome: i. No. of Projects completed in time as planned	2	2	3	4	5	6	7
		Output: i. No. of Progress Review meetings	12	12	12	12	12	12	12
4.2	Circulars, Guidelines complied with Recommendation (Land Commissioner General Department)	Outcome: i. No. of clients' complaints	2	3	4	5	6	7	8
		Output: i. No. of Audit queries answered	X	X					